PERIOD 1

Teacher Comment: I am pleaged to see Byron settle down and work hard. He is a very special young man. ☺

Conference Requested

Parent Comment: We are relieved to have a good report card. Keep up the good work!

Conference Requested

Amy S Dyson
Parent Signature

PERIOD 2

Teacher Comment

Conference Requested

Parent Comment

Your child has been identified as a possible retainee due to his/her progress in:

Reading ☐ Mathematics ☐

Conference Requested

James Dyson
Parent Signature

PERIOD 3

Teacher Comment

Conference Requested

Parent Comment

Your child has been identified as a possible retainee due to his/her progress in:

Reading ☐ Mathematics ☐

Conference Requested

James Dyson
Parent Signature

PERIOD 4

Teacher Comment: I have really enjoyed having Byron in class. His attitude has improved so much since the beginning of the year. I will miss him next year.

Your child has been promoted to ☒, retained in ☐ grade 6 for the 19 85 19 86 school year.

Teacher's Signature: Muriel Mock

Come back to visit!

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA
1960 East Druid Road
Clearwater, Florida 33546

John R. Espey,
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Rev. Albert G. Blomquist, D. Min.,
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Superintendent of Schools

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Executive Assistant Superintendent
for Curriculum and Instruction

Mary F. Zeph
Assistant Superintendent
for Elementary Education

PCS FORM 1333 (Rev. 5-84)

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

PROGRESS REPORT
OF

005 316505 05
DYSON BYRON M

19 84 - 19 85

SCHOOL: ANONA ELEMENTARY SCHOOL
WILLIAM E. PHILLIPS, PRINCIPAL

PRINCIPAL

HOMEROOM TEACHER: Mrs. Mock

GRADE: 5

The Pinellas County School System is concerned with all phases of a child's development: social, emotional, physical and intellectual. Our school program is planned to meet the individual needs of children. We believe that all children are individuals and that each one grows and develops at his/her own rate in accordance with his/her own abilities and experiences. We also believe that to be successful, children must develop the skills and understandings required of an educated citizen.

This report shows your child's achievement in the areas listed. You are asked to examine the report carefully and discuss it with your child. If you have any questions concerning this report, you are urged to confer with the teacher(s) as soon as possible. Your comments in the space provided on this report will be of value to us in helping your child toward his/her maximum attainment.

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Cafeteria conduct	S	S	S	Bus
Hall conduct	S	S	S	
Library	S	S	S	
Special activity	S	S	S	

EXPLANATION OF CODES

ACHIEVEMENT

GRADES 1-2	GRADES 3-4-5	
V-Very Good	A-Excellent	(94-100)
S-Satisfactory	B-Very Good	(85-93)
NI-Needs Improvement	C-Satisfactory	(75-84)
U-Unacceptable	D-Needs Improvement	(70-74)
*NA-Not Applicable	F-Unacceptable	(0-69)
R-Indicates the child is working at readiness level		

ART, MUSIC, PHYSICAL EDUCATION, HANDWRITING, CONDUCT AND WORK HABITS, GRADES 1-5.

V-Very Good
S-Satisfactory
NI-Needs Improvement
U-Unacceptable
*NA-Not Applicable

*NA- Not applicable will be used if a student is unable to perform physically in a subject area, the subject is not taught at a particular grade level, or the student has not been in attendance for at least 20 days during the marking period.

CONDUCT: Conduct is defined as "Demonstrates self control and respects authority and the rights of others."

ATTENDANCE

PERIOD 1	PRESENT 43	ABSENT 0	TARDY 1
PERIOD 2	PRESENT 48	ABSENT 0	TARDY 1
PERIOD 3	PRESENT 42	ABSENT 1	TARDY 0
PERIOD 4	PRESENT 45	ABSENT 1	TARDY 0

ACHIEVEMENT

		Marking Periods 1	2	3	4
READING - Includes working out new words, reading with understanding, and vocabulary development.	Above*		B	C	B
	On*	B			
	Below*				
SPELLING - Includes learning new words and applying spelling skills in written work.	Above*	A	B	B	B
	On*				
	Below*				
ENGLISH - Includes grammar, usage, capitalization, punctuation, composition.		B	B	B	B
HANDWRITING - Includes correct letter formation and legibility.		S	S	S	S
	CONDUCT	S	S	S	V
MATHEMATICS - Includes computation, concepts, problem solving and basic facts.	Above*				
	On*	A	B	B	C
	Below*				
	CONDUCT	S	S	S	V
SOCIAL STUDIES - Includes vocabulary, basic information, map and globe skills and research and study skills appropriate to grade level.		B	B	A	B
	CONDUCT	S	S	S	V
SCIENCE - Includes use of the scientific process skills, vocabulary, basic information and research and study skills appropriate to grade level.		B	B	A	C
	CONDUCT	S	S	S	V
HEALTH - Includes vocabulary, basic information, application and research and study skills appropriate to grade level.		A	B	B	B
	CONDUCT	S	S	S	V
ART - Includes understanding of art elements, expressing creative ideas and demonstrating skill with art materials.		S	S	S	S
	CONDUCT	S	S	S	V
GENERAL MUSIC - Includes development of singing, creativity, musical concepts (pitch, rhythm, melody, harmony, tone color) and participation.		S	S	S	S
	CONDUCT	S	S	S	S
INSTRUMENTAL MUSIC (ELECTIVE) - Includes skills development on a band or stringed instrument.					
	CONDUCT				
PHYSICAL EDUCATION - Includes demonstration of physical skill and knowledge appropriate to developmental level (rhythms, basic movement, sports skills, coordination, game rules and strategies, mechanics of the skills and health maintenance).		S	S	S	S
	CONDUCT	S	S	S	S

WORK HABITS

READING, SPELLING, ENGLISH, HANDWRITING

	Marking Periods 1	2	3	4
1. Listens attentively	S	V	V	V
2. Follows directions	S	V	V	V
3. Works independently	S	V	V	V
4. Completes class assignments promptly	NI	NI	NI	S
5. Completes home assignments promptly	S	NI	S	S
6. Participates in group activities	S	S	V	V
7. Shows effort	S	S	S	V
8. Works neatly and carefully	S	V	V	V
9. Accepts responsibility for bringing school materials	S	S	V	V

MATHEMATICS, SOCIAL STUDIES, SCIENCE, HEALTH

	1	2	3	4
1. Listens attentively	S	V	V	V
2. Follows directions	S	V	V	V
3. Works independently	S	V	V	V
4. Completes class assignments promptly	S	NI	NI	NI
5. Completes home assignments promptly	NI	NI	S	NI
6. Participates in group activities	S	S	V	V
7. Shows effort	S	S	V	V
8. Works neatly and carefully	S	V	V	V
9. Accepts responsibility for bringing school materials	S	S	V	V

ADDITIONAL PROGRAMS

A check in the box(es) indicates the additional instructional programs in which the student is participating.

	1	2	3	4
ECIA Chapter I				
Compensatory Education				
Specific Learning Disabilities				
Speech				
Language				
Enhanced Learning				
Others: Safety patrol	✓	✓	✓	✓

PERIOD 1

Teacher Comment _____

Conference Requested

Parent Comment _____

Conference Requested James Dyson
Parent Signature

PERIOD 2

Teacher Comment _____

Conference Requested

Parent Comment _____

Your child has been identified as a possible retainee due to his/her progress in:

Reading ☐ Mathematics ☐

Conference Requested James Dyson
Parent Signature

PERIOD 3

Teacher Comment _____

Conference Requested

Parent Comment _____

Your child has been identified as a possible retainee due to his/her progress in:

Reading ☐ Mathematics ☐

Conference Requested James Dyson
Parent Signature

PERIOD 4

Teacher Comment It has been a pleasure to have Byron in my class.

Your child has been promoted to ✓, retained in ___ grade 5 for the 1984-1985 school year.

Teacher's Signature Muriel Mock

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA
1960 East Druid Road
Clearwater, Florida 33516

Calvin A. Hunsinger, Chairman
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Superintendent of Schools

J. Howard Hinesley, Ed. D.
Executive Assistant Superintendent
for Curriculum and Instruction

Mary F. Zeph
Assistant Superintendent
for Elementary Education

PCS FORM 1333 (Rev. 5-83)

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

PROGRESS REPORT
OF

005 316505 04
DYSON BYRON M

1983 - 1984

SCHOOL ANONA ELEMENTARY SCHOOL
PRINCIPAL WILLIAM E. PHILLIPS, PRINCIPAL
HOMEROOM TEACHER Mrs. Mock
GRADE 4

The Pinellas County School System is concerned with all phases of a child's development: social, emotional, physical and intellectual. Our school program is planned to meet the individual needs of children. We believe that all children are individuals and that each one grows and develops at his/her own rate in accordance with his/her own abilities and experiences. We also believe that to be successful, children must develop the skills and understandings required of an educated citizen.

This report shows your child's achievement in the areas listed. You are asked to examine the report carefully and discuss it with your child. If you have any questions concerning this report, you are urged to confer with the teacher(s) as soon as possible. Your comments in the space provided on this report will be of value to us in helping your child toward his/her maximum attainment.

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EXPLANATION OF CODES

ACHIEVEMENT

GRADES 1-2	GRADES 3-4-5	
V-Very Good	A-Excellent	(94-100)
S-Satisfactory	B-Very Good	(85-93)
NI-Needs Improvement	C-Satisfactory	(75-84)
U-Unacceptable	D-Needs Improvement	(70-74)
*NA-Not Applicable	F-Unacceptable	(0-69)
R-Indicates the child is working at readiness level		

ART, MUSIC, PHYSICAL EDUCATON, HANDWRITING, CONDUCT AND WORK HABITS, GRADES 1-5.

V-Very Good
S-Satisfactory
NI-Needs Improvement
U-Unacceptable
*NA-Not Applicable

*NA-Not applicable will be used if a student is unable to perform physically in a subject area, the subject is not taught at a particular grade level, or the student has not been in attendance for at least 20 days during the marking period.

CONDUCT: Conduct is defined as "Demonstrates self control and respects authority and the rights of others."

Cafeteria conduct	S	NI	S	S	Bus/bus stop conduct	S	S	S	S
Hall/walkway conduct	S	S	S	S				
Library conduct	S	S	S	S				
Special activity	S	S	S	S				

ATTENDANCE

	PRESENT	ABSENT	TARDY
PERIOD 1	42	0	1
PERIOD 2	48	0	0
PERIOD 3	39	4	0
PERIOD 4	47	0	0

ACHIEVEMENT

	Marking Periods 1	2	3	4
READING Above*	A	B	C	A
On*				
Below*				
SPELLING (Above)	A	A	B	A
ENGLISH	A	A	B	B
HANDWRITING	NI	S	S	S
CONDUCT	S	S	V	S
MATHEMATICS Above*				B
On*	B	A	A	
Below*				
CONDUCT	S	S	S	S
SOCIAL STUDIES	A	A	B	B
CONDUCT	S	S	S	S
SCIENCE	A	B	B	A
CONDUCT	S	S	S	S
HEALTH	A	B	B	A
CONDUCT	S	S	S	S
ART	S	S	S	S
CONDUCT	S	S	S	S
GENERAL MUSIC	V	S	V	S
CONDUCT	V	S	V	S
INSTRUMENTAL MUSIC (ELECTIVE)	V	V	V	
CONDUCT	V	V	V	
PHYSICAL EDUCATION	S	S	V	S
CONDUCT	S	S	S	S

***Achievement grade indicates progress in student's instructional level relative to grade placement.**

***Achievement grade indicates progress in student's instructional level relative to grade placement.**

WORK HABITS

READING, SPELLING, ENGLISH, HANDWRITING	Marking Periods 1	2	3	4
1. Listens attentively	S	S	S	S
2. Follows directions	S	S	S	S
3. Works independently	S	S	S	S
4. Completes class assignments promptly	V	V	NI	S
5. Completes home assignments promptly	V	V	S	V
6. Participates in group activities	V	V	S	S
7. Shows effort	V	V	S	S
8. Works neatly and carefully	S	S	S	S
9. Accepts responsibility for bringing school materials	V	V	S	S

MATHEMATICS, SOCIAL STUDIES, SCIENCE, HEALTH	1	2	3	4
1. Listens attentively	S	S	S	V
2. Follows directions	S	S	S	V
3. Works independently	S	S	S	S
4. Completes class assignments promptly	V	V	V	V
5. Completes home assignments promptly	V	V	V	V
6. Participates in group activities	V	V	S	V
7. Shows effort	V	S	S	S
8. Works neatly and carefully	S	S	S	V
9. Accepts responsibility for bringing school materials	V	V	S	V

ADDITIONAL PROGRAMS

A check in the box(es) indicates the additional instructional programs in which the student is participating

ESEA Title I				
Compensatory Education				
Specific Learning Disabilities				
Speech				
Language				
Enhanced Learning				
Others: Student Council	✓	✓	✓	✓

PERIOD 1

Teacher Comment

Conference Requested ✓

Parent Comment Byron is somewhat discouraged. So I've talked to the Guidance Counselor. Thanks for your help.

Conference Requested

Amy L. Dyson
Parent Signature

PERIOD 2

Teacher Comment Byron is making satisfactory progress.

Conference Requested

Parent Comment We are very pleased with Byron's progress

Your child has been identified as a possible retainee due to his/her progress in:

Reading ☐ Mathematics ☑

Conference Requested

James Dyson
Parent Signature

PERIOD 3

Teacher Comment Byron continues to improve. He is making excellent progress.

Conference Requested

Parent Comment Thanks for your continued encouragement. We are proud of Byron's progress.

Your child has been identified as a possible retainee due to his/her progress in:

Reading ☐ Mathematics ☐

Conference Requested

Amy L. Dyson
Parent Signature

PERIOD 4

Teacher Comment Byron has made great strides in all areas this year.

Your child has been promoted to ✓, retained in ___ grade 4 for the 1983-1984 school year.

Teacher's Signature B. Eschenfelder

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA
1960 East Druid Road
Clearwater, Florida 33516

Dr. Frank X. Pesuth, Chairman
Calvin A. Hunsinger, Vice-Chairman
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Gerald R. Castellanos
John R. Espey
Betty L. Hamilton

Scott N. Rose, Ed.D.
Superintendent of Schools

J. Howard Hinesley, Ed. D.
Executive Assistant Superintendent
for Curriculum and Instruction

Mary F. Zeph
Assistant Superintendent
for Elementary Education

PCS FORM 1333 (Rev. 5-82)

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

PROGRESS REPORT
OF

005 316505 03

DYSON BYRON M

1982 - 1983

SCHOOL ANONA ELEMENTARY SCHOOL

PRINCIPAL WILLIAM E. PHILLIPS, PRINCIPAL

HOMEROOM TEACHER Mrs. B. Eschenfelder

GRADE 3

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EXPLANATION OF CODES

ACHIEVEMENT

GRADES 1-2	GRADES 3-4-5	
V-Very Good	A-Excellent	(94-100)
S-Satisfactory	B-Very Good	(85-93)
NI-Needs Improvement	C-Satisfactory	(75-84)
U-Unacceptable	D-Needs Improvement	(70-74)
*NA-Not Applicable	F-Unacceptable	(0-69)
R-Indicates the child is working at readiness level		

ART, MUSIC, PHYSICAL EDUCATON, HANDWRITING, CONDUCT AND WORK HABITS, GRADES 1-5.

V-Very Good
S-Satisfactory
NI-Needs Improvement
U-Unacceptable
*NA-Not Applicable

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CONDUCT: Conduct is defined as "Demonstrates self control and respects authority and the rights of others."

Cafeteria conduct	S	S	S	Bus/bus stop conduct	S	S	S	
Hall/walkway conduct	S	S	S					
Library conduct	S	S	S					
Special activity	S	S	S					

ATTENDANCE

	PRESENT	ABSENT	TARDY
PERIOD 1	40	0	0
PERIOD 2	46	2	
PERIOD 3	41	2	
PERIOD 4	47	0	0

ACHIEVEMENT

	Marking Periods 1	2	3	4
READING Includes working out new words, reading with understanding, and vocabulary development. — Above*	B	A	A	A
On*				
Below*				
SPELLING Includes learning new words and applying spelling skills in written work.	A	A	A	A
	B	B	A	A
ENGLISH Includes grammar, usage, capitalization, punctuation, composition.	B	B	A	A
HANDWRITING Includes correct letter formation and legibility.	V	V	V	V
CONDUCT	S	S	S	S
MATHEMATICS Includes computation, concepts, problem solving and basic facts. — Above*		A	A	A
On*	B			
Below*				
CONDUCT	S	S	S	S
SOCIAL STUDIES Includes vocabulary, basic information, map and globe skills and research and study skills appropriate to grade level.	C	B	B	A
CONDUCT	S	S	S	S
SCIENCE Includes use of the scientific process skills, vocabulary, basic information and research and study skills appropriate to grade level.	B	A	A	A
CONDUCT	S	S	S	S
HEALTH Includes vocabulary, basic information, application and research and study skills appropriate to grade level.	B	A	A	A
CONDUCT	S	S	S	S
ART Includes understanding of art elements, expressing creative ideas and demonstrating skill with art materials.	S	S	S	S
CONDUCT	S	S	S	S
GENERAL MUSIC Includes development of singing, creativity, musical concepts (pitch, rhythm, melody, harmony, tone color) and participation.	S	S	S	S
CONDUCT	S	S	S	S
INSTRUMENTAL MUSIC (ELECTIVE) Includes skills development on a band or stringed instrument.				
CONDUCT				
PHYSICAL EDUCATION Includes demonstration of physical skill and knowledge appropriate to developmental level (rhythms, basic movement, sports skills, coordination, game rules and strategies, mechanics of the skills and health maintenance).	V	S	S	S
CONDUCT	V	S	S	S

***Achievement grade indicates progress in student's instructional level relative to grade placement.**

WORK HABITS

READING, SPELLING, ENGLISH, HANDWRITING	Marking Periods 1	2	3	4
1. Listens attentively	S	S	S	S
2. Follows directions	S	S	V	V
3. Works independently	S	S	V	V
4. Completes class assignments promptly	S	V	V	V
5. Completes home assignments promptly	S	S	V	S
6. Participates in group activities	S	V	V	V
7. Shows effort	S	V	V	V
8. Works neatly and carefully	S	V	V	V
9. Accepts responsibility for bringing school materials	S	V	V	V

MATHEMATICS, SOCIAL STUDIES, SCIENCE, HEALTH	1	2	3	4
1. Listens attentively	S	S	V	V
2. Follows directions	S	S	V	V
3. Works independently	S	S	V	V
4. Completes class assignments promptly	S	V	V	V
5. Completes home assignments promptly	S	S	V	S
6. Participates in group activities	S	V	V	V
7. Shows effort	S	V	V	V
8. Works neatly and carefully	S	V	V	V
9. Accepts responsibility for bringing school materials	S	V	V	V

ADDITIONAL PROGRAMS

A check in the box(es) indicates the additional instructional programs in which the student is participating.

ESEA Title I				
Compensatory Education				
Specific Learning Disabilities				
Speech				
Language				
Enhanced Learning				
Others:				

PERIOD 1

Teacher Comment _____

Conference Requested ___ yes ___ no

Parent Comment _____

Conference Requested ___ yes ___ no James Dyson Parent Signature

PERIOD 2

Teacher Comment Dyson does not always bring in homework assignments.

Conference Requested ✓ yes ___ no

Parent Comment _____

Your child has been identified as a possible retainee due to his/her progress in:

Reading ☐ Mathematics ☐

Conference Requested ✓ yes ___ no James Dyson Parent Signature

PERIOD 3

Teacher Comment _____

Conference Requested ___ yes ___ no

Parent Comment Jerry L Dyson
Thanks for your good teaching

Your child has been identified as a possible retainee due to his/her progress in:

Reading ☐ Mathematics ☐

Conference Requested ___ yes ___ no Jerry L Dyson Parent Signature

PERIOD 4

Teacher Comment _____

Your child has been promoted to 3rd, retained in ___ grade ___ for the 1982-1983 school year.

Teacher's Signature Mrs. K. Dorey

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA
1960 East Druid Road
Clearwater, Florida 33518

Betty L. Hamilton, Chairman
Dr. Frank X. Pesuth, Vice-Chairman
Rev. Arthur Libby Albers
Rev. Albert G. Blomquist
Gerald R. Castellanos
John R. Espey
Calvin A. Hunsinger

Scott N. Rose, Ed.D.
Superintendent of Schools

John A. Blank
Executive Assistant Superintendent
for Curriculum and Instruction

Mary F. Zeph
Assistant Superintendent
for Elementary Education

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

PROGRESS REPORT
OF

005 316505 02

DYSON BYRON M

1981 - 1982

SCHOOL Anona Elementary

PRINCIPAL Sal Carrancio

HOMEROOM TEACHER Mrs. K. Dorey

GRADE 2

The Pinellas County School System is concerned with all phases of a child's development: social, emotional, physical and intellectual. Our school program is planned to meet the individual needs of children. We believe that all children are individuals and that each one grows and develops at his/her own rate in accordance with his/her own abilities and experiences. We also believe that to be successful, children must develop the skills and understandings required of an educated citizen.

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EXPLANATION OF CODES

ACHIEVEMENT

GRADES 1-2	GRADES 3-4-5	
V-Very Good	A-Excellent	(94-100)
S-Satisfactory	B-Very Good	(85-93)
NI-Needs Improvement	C-Satisfactory	(75-84)
U-Unacceptable	D-Needs Improvement	(70-74)
*NA-Not Applicable	F-Unacceptable	(0-69)
R-Indicates the child is working at readiness level		

ART, MUSIC, PHYSICAL EDUCATON, HANDWRITING, CONDUCT AND WORK HABITS, GRADES 1-5.

V-Very Good
S-Satisfactory
NI-Needs Improvement
U-Unacceptable
*NA-Not Applicable

*NA-Not applicable will be used if a student is unable to perform physically in a subject area, the subject is not taught at a particular grade level, or the student has not been in attendance for at least 20 days during the marking period.

CONDUCT: Conduct is defined as "Demonstrates self control and respects authority and the rights of others."

ATTENDANCE

PERIOD 1	PRESENT 43	ABSENT 0	TARDY 0
PERIOD 2	PRESENT 47	ABSENT 0	TARDY 0
PERIOD 3	PRESENT 41	ABSENT 2	TARDY 0
PERIOD 4	PRESENT 45	ABSENT 2	TARDY 0

ACHIEVEMENT

		Marking Periods 1	2	3	4
READING Includes working out new words, reading with understanding, and vocabulary development.	Above*	S	S	S	V
	On*				
***Achievement grade indicates progress in student's instructional level relative to grade placement.**	Below*				
SPELLING Includes learning new words and applying spelling skills in written work.		V	V	V	V
ENGLISH Includes grammar, usage, capitalization, punctuation, composition.		S	V	V	V
HANDWRITING Includes correct letter formation and legibility.		V	V	V	V
	CONDUCT	V	S	S	S
MATHEMATICS Includes computation, concepts, problem solving and basic facts.	Above*	S	S	S	V
	On*				
***Achievement grade indicates progress in student's instructional level relative to grade placement.**	Below*				
	CONDUCT	V	V	V	V
SOCIAL STUDIES Includes vocabulary, basic information, map and globe skills and research and study skills appropriate to grade level.		S	S	S	V
	CONDUCT	V	V	V	V
SCIENCE Includes use of the scientific process skills, vocabulary, basic information and research and study skills appropriate to grade level.		S	V	V	V
	CONDUCT	V	V	V	V
HEALTH Includes vocabulary, basic information, application and research and study skills appropriate to grade level.		V	V	V	V
	CONDUCT	V	V	V	V
ART Includes understanding of art elements, expressing creative ideas and demonstrating skill with art materials.		S	S	S	S
	CONDUCT	S	S	S	S
GENERAL MUSIC Includes development of singing, creativity, musical concepts (pitch, rhythm, melody, harmony, tone color) and participation.		S	S	S	S
	CONDUCT	S	S	S	S
INSTRUMENTAL MUSIC (ELECTIVE) Includes skills development on a band or stringed instrument.					
	CONDUCT				
PHYSICAL EDUCATION Includes demonstration of physical skill and knowledge appropriate to developmental level (rhythms, basic movement, sports skills, coordination, game rules and strategies, mechanics of the skills and health maintenance).		S	S	S	S
	CONDUCT	S	S	S	S

WORK HABITS

READING, SPELLING, ENGLISH, HANDWRITING	Marking Periods 1	2	3	4
1. Listens attentively	S	S	S	S
2. Follows directions	S	S	S	V
3. Works independently	V	S	S	S
4. Completes class assignments promptly	S	S	S	S
5. Completes home assignments promptly	V	S	S	S
6. Participates in group activities	S	V	V	V
7. Shows effort	V	S	S	S
8. Works neatly and carefully	V	S	V	V
9. Accepts responsibility for bringing school materials	S	S	S	S

MATHEMATICS, SOCIAL STUDIES, SCIENCE, HEALTH	1	2	3	4
1. Listens attentively	V	V	V	V
2. Follows directions	V	V	V	V
3. Works independently	V	V	V	V
4. Completes class assignments promptly	V	V	V	V
5. Completes home assignments promptly	V	S	S	S
6. Participates in group activities	V	V	V	V
7. Shows effort	V	V	V	V
8. Works neatly and carefully	V	V	V	V
9. Accepts responsibility for bringing school materials	V	V	V	V

ADDITIONAL PROGRAMS

A check in the box(es) indicates the additional instructional programs in which the student is participating.

ESEA Title I				
Compensatory Education				
Specific Learning Disabilities				
Speech				
Language				
Enhanced Learning				
Others:				